

# 2012-13 Texas Academic Performance Report

District Name: **BRENHAM ISD**

District Number: **239901**

2013 Accountability Rating: **Met Standard**

*PBM Special Education Monitoring Results Status:*

***Completed: Routine Follow-up***

This page intentionally left blank.

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

|  |      | State | Region 06 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 3</b>                                       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 81%   | 83%       | <b>75%</b> | 58%              | 66%      | 87%   | -               | *     | -                | *                 | 64%        | 65%         | 61% |
|  | 2012 | 78%   | 80%       | <b>80%</b> | 71%              | 64%      | 93%   | -               | *     | -                | *                 | 67%        | 74%         | 60% |
| Mathematics  | 2013 | 70%   | 75%       | <b>77%</b> | 64%              | 76%      | 84%   | -               | *     | -                | *                 | 45%        | 70%         | 83% |
|  | 2012 | 69%   | 72%       | <b>72%</b> | 58%              | 55%      | 87%   | -               | *     | -                | *                 | 63%        | 61%         | *   |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 4</b>                                       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 72%   | 75%       | <b>76%</b> | 55%              | 69%      | 92%   | -               | 100%  | -                | *                 | 66%        | 69%         | 69% |
|  | 2012 | 77%   | 80%       | <b>78%</b> | 71%              | 72%      | 86%   | *               | *     | -                | 89%               | 69%        | 71%         | 69% |
| Mathematics  | 2013 | 69%   | 73%       | <b>82%</b> | 72%              | 78%      | 94%   | -               | 100%  | -                | *                 | 74%        | 76%         | 81% |
|  | 2012 | 69%   | 74%       | <b>81%</b> | 68%              | 81%      | 87%   | *               | *     | -                | 100%              | 61%        | 78%         | 80% |
| Writing  | 2013 | 70%   | 73%       | <b>71%</b> | 61%              | 58%      | 83%   | -               | 100%  | -                | *                 | 92%        | 64%         | 59% |
|  | 2012 | 72%   | 73%       | <b>73%</b> | 68%              | 65%      | 83%   | *               | *     | -                | 78%               | 67%        | 69%         | 62% |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 5</b>                                       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 77%   | 78%       | <b>67%</b> | 52%              | 59%      | 84%   | *               | *     | -                | 44%               | 33%        | 59%         | 46% |
|  | 2012 | 78%   | 78%       | <b>77%</b> | 57%              | 71%      | 91%   | -               | 100%  | -                | *                 | 43%        | 67%         | 68% |
| Mathematics  | 2013 | 74%   | 77%       | <b>73%</b> | 59%              | 64%      | 88%   | *               | *     | -                | 89%               | 42%        | 65%         | 67% |
|  | 2012 | 78%   | 78%       | <b>81%</b> | 70%              | 75%      | 91%   | -               | 100%  | -                | *                 | 56%        | 72%         | 72% |
| Science  | 2013 | 73%   | 75%       | <b>69%</b> | 53%              | 61%      | 86%   | *               | *     | -                | 67%               | 56%        | 60%         | 56% |
|  | 2012 | 73%   | 76%       | <b>77%</b> | 51%              | 76%      | 92%   | -               | 100%  | -                | *                 | 59%        | 65%         | 70% |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 6</b>                                       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 72%   | 75%       | <b>71%</b> | 46%              | 63%      | 90%   | -               | 100%  | -                | *                 | 40%        | 59%         | 58% |
|  | 2012 | 76%   | 79%       | <b>71%</b> | 46%              | 68%      | 83%   | -               | 100%  | -                | *                 | 47%        | 59%         | 39% |
| Mathematics  | 2013 | 74%   | 78%       | <b>73%</b> | 46%              | 68%      | 92%   | -               | 100%  | -                | *                 | 47%        | 62%         | 73% |
|  | 2012 | 77%   | 81%       | <b>74%</b> | 52%              | 77%      | 83%   | -               | 100%  | -                | *                 | 43%        | 66%         | 61% |

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

|  |      | State | Region 06 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 7</b>                                       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 78%   | 80%       | <b>71%</b> | 45%              | 70%      | 81%   | -               | 100%  | *                | 83%               | 33%        | 62%         | 55% |
|  | 2012 | 77%   | 79%       | <b>80%</b> | 61%              | 78%      | 88%   | *               | *     | -                | *                 | 66%        | 71%         | *   |
| Mathematics  | 2013 | 72%   | 73%       | <b>72%</b> | 44%              | 73%      | 82%   | -               | 100%  | *                | *                 | 34%        | 62%         | 52% |
|  | 2012 | 71%   | 74%       | <b>77%</b> | 63%              | 71%      | 86%   | *               | *     | -                | *                 | 57%        | 64%         | *   |
| Writing  | 2013 | 71%   | 73%       | <b>69%</b> | 45%              | 66%      | 80%   | -               | 100%  | *                | 83%               | 46%        | 60%         | 42% |
|  | 2012 | 73%   | 75%       | <b>78%</b> | 60%              | 75%      | 86%   | *               | *     | -                | *                 | 66%        | 70%         | *   |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 8</b>                                       |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 83%   | 84%       | <b>84%</b> | 73%              | 81%      | 91%   | *               | 57%   | -                | *                 | 65%        | 75%         | 47% |
|  | 2012 | 81%   | 82%       | <b>79%</b> | 58%              | 74%      | 88%   | -               | *     | -                | 86%               | 46%        | 68%         | *   |
| Mathematics  | 2013 | 76%   | 81%       | <b>84%</b> | 74%              | 78%      | 91%   | *               | 83%   | -                | *                 | 68%        | 77%         | 61% |
|  | 2012 | 73%   | 79%       | <b>79%</b> | 58%              | 73%      | 90%   | -               | -     | -                | 100%              | 48%        | 68%         | *   |
| Science  | 2013 | 75%   | 79%       | <b>82%</b> | 68%              | 75%      | 90%   | *               | 71%   | -                | *                 | 67%        | 73%         | 62% |
|  | 2012 | 71%   | 72%       | <b>77%</b> | 51%              | 68%      | 91%   | -               | *     | -                | 86%               | 54%        | 65%         | *   |
| Social Studies                                       | 2013 | 64%   | 67%       | <b>62%</b> | 30%              | 55%      | 76%   | *               | 71%   | -                | *                 | 51%        | 46%         | *   |
|  | 2012 | 61%   | 62%       | <b>55%</b> | 32%              | 38%      | 71%   | -               | *     | -                | *                 | 34%        | 37%         | *   |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>End of Course</b>                                 |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| ELA Reading I  | 2013 | 69%   | 71%       | <b>69%</b> | 47%              | 60%      | 83%   | -               | *     | -                | *                 | 27%        | 56%         | *   |
| ELA Reading II                                       | 2013 | 79%   | 79%       | <b>74%</b> | 48%              | 64%      | 85%   | -               | *     | -                | *                 | 36%        | 58%         | *   |
| ELA Reading III                                      | 2013 | 83%   | 61%       | <b>86%</b> | *                | *        | *     | -               | -     | -                | -                 | 83%        | *           | *   |
| Algebra I  | 2013 | 78%   | 79%       | <b>80%</b> | 61%              | 74%      | 92%   | -               | *     | -                | 83%               | 49%        | 71%         | *   |
| Geometry   | 2013 | 85%   | 86%       | <b>83%</b> | 67%              | 76%      | 91%   | -               | 88%   | -                | *                 | 40%        | 72%         | *   |

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

|  |      | State | Region 06 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Algebra II   | 2013 | 97%   | 98%       | <b>98%</b> | *                | *        | 100%  | -               | -     | -                | -                 | -          | *           | -   |
| ELA Writing I  | 2013 | 55%   | 56%       | <b>51%</b> | 26%              | 44%      | 65%   | -               | 83%   | -                | *                 | 16%        | 38%         | *   |
| ELA Writing II   | 2013 | 55%   | 57%       | <b>56%</b> | 24%              | 52%      | 67%   | -               | *     | -                | *                 | 35%        | 38%         | *   |
| ELA Writing III  | 2013 | 75%   | 45%       | *          | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -   |
| Biology  | 2013 | 84%   | 85%       | <b>83%</b> | 61%              | 78%      | 92%   | -               | *     | -                | 100%              | 44%        | 73%         | 60% |
| Chemistry  | 2013 | 84%   | 84%       | <b>83%</b> | 73%              | 78%      | 89%   | -               | *     | -                | *                 | 47%        | 73%         | *   |
| Physics  | 2013 | 82%   | 70%       | *          | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -   |
| World Geography  | 2013 | 75%   | 77%       | <b>68%</b> | 36%              | 62%      | 85%   | -               | *     | -                | 88%               | 24%        | 52%         | *   |
| World History  | 2013 | 71%   | 74%       | <b>62%</b> | 33%              | 51%      | 75%   | -               | *     | -                | *                 | *          | 42%         | *   |
| U.S. History   | 2013 | 72%   | 72%       | <b>60%</b> | -                | *        | *     | -               | -     | -                | -                 | *          | 83%         | -   |
| <b>TAKS Met Standard TAKS Grade 11</b>                             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| English Language Arts  | 2013 | 95%   | 95%       | <b>93%</b> | 85%              | 93%      | 97%   | *               | *     | -                | *                 | 67%        | 88%         | *   |
|  | 2012 | 94%   | 94%       | <b>93%</b> | 80%              | 93%      | 97%   | *               | 83%   | -                | -                 | 65%        | 86%         | *   |
| Mathematics  | 2013 | 89%   | 88%       | <b>89%</b> | 80%              | 84%      | 94%   | *               | *     | -                | *                 | 50%        | 84%         | *   |
|  | 2012 | 91%   | 91%       | <b>91%</b> | 69%              | 93%      | 96%   | *               | 100%  | -                | -                 | 53%        | 81%         | *   |
| Science  | 2013 | 95%   | 95%       | <b>93%</b> | 80%              | 94%      | 97%   | *               | *     | -                | *                 | 48%        | 88%         | *   |
|  | 2012 | 93%   | 94%       | <b>90%</b> | 72%              | 86%      | 96%   | *               | 100%  | -                | -                 | 49%        | 83%         | *   |
| Social Studies   | 2013 | 98%   | 98%       | <b>98%</b> | 92%              | 99%      | 99%   | *               | *     | -                | *                 | 89%        | 96%         | *   |
|  | 2012 | 98%   | 98%       | <b>96%</b> | 88%              | 95%      | 98%   | *               | 100%  | -                | -                 | 72%        | 93%         | *   |
| <b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>    |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| All Subjects   | 2013 | 77%   | 79%       | <b>76%</b> | 57%              | 71%      | 87%   | 91%             | 86%   | *                | 75%               | 48%        | 66%         | 62% |
|  | 2012 | 77%   | 79%       | <b>79%</b> | 62%              | 71%      | 89%   | 79%             | 96%   | -                | 79%               | 53%        | 68%         | 61% |

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

|  |      | State | Region 06 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>                                    |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 80%   | 81%       | <b>77%</b> | 58%              | 72%      | 89%   | *               | 84%   | *                | 77%               | 49%        | 67%         | 61% |
|  | 2012 | 79%   | 80%       | <b>78%</b> | 62%              | 72%      | 88%   | *               | 94%   | -                | 74%               | 55%        | 68%         | 60% |
| Mathematics  | 2013 | 79%   | 82%       | <b>82%</b> | 66%              | 77%      | 91%   | *               | 93%   | *                | 74%               | 54%        | 73%         | 73% |
|  | 2012 | 77%   | 80%       | <b>81%</b> | 64%              | 75%      | 90%   | *               | 100%  | -                | 85%               | 55%        | 71%         | 66% |
| Writing  | 2013 | 63%   | 64%       | <b>61%</b> | 38%              | 55%      | 72%   | -               | 91%   | *                | 70%               | 42%        | 50%         | 48% |
|  | 2012 | 67%   | 69%       | <b>72%</b> | 60%              | 66%      | 81%   | *               | 71%   | -                | 88%               | 52%        | 63%         | 54% |
| Science  | 2013 | 82%   | 83%       | <b>82%</b> | 66%              | 76%      | 91%   | *               | 86%   | -                | 74%               | 52%        | 72%         | 58% |
|  | 2012 | 80%   | 82%       | <b>83%</b> | 61%              | 75%      | 94%   | *               | 100%  | -                | 81%               | 54%        | 72%         | 65% |
| Social Studies                                       | 2013 | 76%   | 78%       | <b>71%</b> | 46%              | 66%      | 83%   | *               | 75%   | -                | 81%               | 38%        | 57%         | 28% |
|  | 2012 | 79%   | 79%       | <b>76%</b> | 58%              | 59%      | 87%   | *               | 100%  | -                | 55%               | 46%        | 59%         | *   |
| <b>STAAR Percent at Final Level II or Above</b>      |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>                                    |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| All Subjects   | 2013 | 35%   | 37%       | <b>33%</b> | 14%              | 25%      | 45%   | 9%              | 59%   | *                | 31%               | 23%        | 22%         | 21% |
|  | 2012 | 33%   | 35%       | <b>34%</b> | 16%              | 24%      | 45%   | 7%              | 59%   | -                | 34%               | 20%        | 22%         | 18% |
| Reading  | 2013 | 41%   | 43%       | <b>37%</b> | 17%              | 27%      | 51%   | *               | 58%   | *                | 36%               | 25%        | 25%         | 19% |
|  | 2012 | 38%   | 40%       | <b>36%</b> | 17%              | 26%      | 49%   | *               | 68%   | -                | 36%               | 22%        | 24%         | 18% |
| Mathematics  | 2013 | 34%   | 38%       | <b>35%</b> | 15%              | 28%      | 46%   | *               | 71%   | *                | 28%               | 25%        | 23%         | 29% |
|  | 2012 | 33%   | 36%       | <b>35%</b> | 16%              | 26%      | 46%   | *               | 65%   | -                | 33%               | 21%        | 24%         | 23% |
| Writing  | 2013 | 32%   | 34%       | <b>31%</b> | 13%              | 21%      | 41%   | -               | 82%   | *                | 30%               | 28%        | 20%         | 21% |
|  | 2012 | 34%   | 36%       | <b>37%</b> | 24%              | 21%      | 51%   | *               | 57%   | -                | 41%               | 27%        | 21%         | 6%  |
| Science  | 2013 | 33%   | 36%       | <b>35%</b> | 15%              | 25%      | 47%   | *               | 38%   | -                | 30%               | 20%        | 22%         | 13% |
|  | 2012 | 29%   | 31%       | <b>31%</b> | 14%              | 21%      | 42%   | *               | 55%   | -                | 31%               | 17%        | 19%         | 19% |
| Social Studies                                       | 2013 | 26%   | 29%       | <b>23%</b> | 6%               | 14%      | 34%   | *               | 35%   | -                | 25%               | 11%        | 13%         | 3%  |
|  | 2012 | 23%   | 24%       | <b>22%</b> | 7%               | 17%      | 29%   | *               | 36%   | -                | 18%               | 11%        | 13%         | *   |

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

|   |      | State | Region 06 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>STAAR Percent at Level III Advanced</b>    |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>                             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| All Subjects                                  | 2013 | 13%   | 14%       | <b>11%</b> | 3%               | 6%       | 17%   | 0%              | 32%   | *                | 10%               | 6%         | 6%          | 6%  |
|   | 2012 | 12%   | 14%       | <b>11%</b> | 3%               | 6%       | 17%   | 0%              | 37%   | -                | 11%               | 4%         | 6%          | 5%  |
| Reading                                       | 2013 | 17%   | 19%       | <b>15%</b> | 3%               | 9%       | 23%   | *               | 37%   | *                | 9%                | 6%         | 7%          | 8%  |
|   | 2012 | 15%   | 17%       | <b>13%</b> | 3%               | 7%       | 20%   | *               | 35%   | -                | 8%                | 3%         | 6%          | 2%  |
| Mathematics                                   | 2013 | 15%   | 17%       | <b>13%</b> | 6%               | 7%       | 20%   | *               | 48%   | *                | 16%               | 8%         | 7%          | 8%  |
|   | 2012 | 14%   | 16%       | <b>14%</b> | 3%               | 8%       | 20%   | *               | 55%   | -                | 23%               | 6%         | 8%          | 9%  |
| Writing                                       | 2013 | 4%    | 5%        | <b>3%</b>  | 2%               | 2%       | 5%    | -               | 5%    | *                | 0%                | 8%         | 2%          | 3%  |
|   | 2012 | 6%    | 7%        | <b>6%</b>  | 2%               | 2%       | 11%   | *               | 14%   | -                | 6%                | 7%         | 3%          | 1%  |
| Science                                       | 2013 | 10%   | 12%       | <b>11%</b> | 3%               | 5%       | 16%   | *               | 29%   | -                | 9%                | 7%         | 4%          | 3%  |
|   | 2012 | 9%    | 10%       | <b>10%</b> | 1%               | 5%       | 15%   | *               | 30%   | -                | 6%                | 1%         | 4%          | 6%  |
| Social Studies                                | 2013 | 9%    | 11%       | <b>8%</b>  | 0%               | 3%       | 13%   | *               | 25%   | -                | 13%               | 2%         | 4%          | 0%  |
|   | 2012 | 9%    | 11%       | <b>9%</b>  | 2%               | 6%       | 13%   | *               | 21%   | -                | 0%                | 4%         | 5%          | *   |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>                             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading                                       | 2013 | 62%   | 62%       | <b>58%</b> | 49%              | 54%      | 64%   | *               | 73%   | -                | 62%               | 41%        | n/a         | *   |
| Mathematics                                   | 2013 | 59%   | 59%       | <b>54%</b> | 52%              | 50%      | 56%   | *               | 80%   | -                | 52%               | 52%        | n/a         | *   |
| Writing                                       | 2013 | 45%   | 46%       | <b>31%</b> | 32%              | 32%      | 30%   | -               | *     | -                | *                 | 29%        | n/a         | -   |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>                             |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading                                       | 2013 | 15%   | 15%       | <b>15%</b> | 11%              | 12%      | 17%   | *               | 36%   | -                | 15%               | 8%         | n/a         | *   |
| Mathematics                                   | 2013 | 16%   | 17%       | <b>12%</b> | 10%              | 11%      | 13%   | *               | 27%   | -                | 14%               | 5%         | n/a         | *   |
| Writing                                       | 2013 | 1%    | 1%        | <b>0%</b>  | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%         | n/a         | -   |

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

|  |      | State | Region 06 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Sum of Grades 4-8</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading  | 2013 | 43%   | 43%       | <b>43%</b> | 41%              | 40%      | 47%   | *               | *     | -                | 71%               | 33%        | 41%         | 35% |
| Mathematics  | 2013 | 46%   | 47%       | <b>50%</b> | 44%              | 50%      | 59%   | *               | *     | -                | 20%               | 47%        | 49%         | 50% |
| <b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 11</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| English Language Arts  | 2013 | 63%   | 65%       | <b>43%</b> | 22%              | 56%      | 60%   | -               | -     | -                | -                 | 27%        | 40%         | *   |
| Mathematics  | 2013 | 64%   | 62%       | <b>62%</b> | 52%              | 60%      | 76%   | -               | -     | -                | -                 | 38%        | 56%         | *   |
| <b>TAKS Exit-Level Cumulative Pass Rate</b>                                    |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 11</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2013  |      | 94%   | 94%       | <b>91%</b> | 77%              | 89%      | 95%   | *               | 100%  | -                | -                 | 39%        | 85%         | *   |
| Class of 2012  |      | 93%   | 94%       | <b>95%</b> | 92%              | 88%      | 98%   | *               | 83%   | *                | *                 | 68%        | 87%         | 20% |
| <b>Student Success Initiative</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 5 Reading</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Requiring Accelerated Instruction</b>                              |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2013 | 23%   | 22%       | <b>33%</b> | 48%              | 41%      | 16%   | *               | *     | -                | 56%               | 67%        | 41%         | 54% |
| <b>STAAR Cumulative Met Standard</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2013 | 87%   | 88%       | <b>82%</b> | 67%              | 78%      | 94%   | *               | *     | -                | 89%               | 54%        | 75%         | 70% |
| <b>Grade 5 Mathematics</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Requiring Accelerated Instruction</b>                              |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2013 | 26%   | 23%       | <b>27%</b> | 41%              | 36%      | 12%   | *               | *     | -                | 11%               | 58%        | 35%         | 33% |
| <b>STAAR Cumulative Met Standard</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2013 | 88%   | 89%       | <b>85%</b> | 75%              | 81%      | 94%   | *               | *     | -                | 89%               | 65%        | 79%         | 80% |
| <b>Grade 8 Reading</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Requiring Accelerated Instruction</b>                              |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2013 | 17%   | 16%       | <b>16%</b> | 27%              | 19%      | 9%    | *               | 43%   | -                | *                 | 35%        | 25%         | 53% |
| <b>STAAR Cumulative Met Standard</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2013 | 90%   | 91%       | <b>90%</b> | 82%              | 91%      | 93%   | *               | 71%   | -                | *                 | 72%        | 84%         | 64% |

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

|   | State | Region 06 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Student Success Initiative</b>                 |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 8 Mathematics</b>                        |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Requiring Accelerated Instruction</b> |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| 2013  | 24%   | 19%       | <b>16%</b> | 26%              | 22%      | 9%    | *               | 17%   | -                | *                 | 32%        | 23%         | 39% |
| <b>STAAR Cumulative Met Standard</b>              |       |           |            |                  |          |       |                 |       |                  |                   |            |             |     |
| 2013  | 86%   | 90%       | <b>92%</b> | 88%              | 91%      | 94%   | *               | 83%   | -                | *                 | 89%        | 87%         | 85% |

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|  |      | State | Region 06 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Phase-in 1 Level II or Above</b>                           |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects   | 2013 | 77%   | 79%       | <b>76%</b> | *                   | *                   | -                  | -               | -               | 62% | 60%         | 63%          | 46%             | 62%               | 62%       |
| Reading  | 2013 | 80%   | 81%       | <b>77%</b> | *                   | *                   | -                  | -               | -               | 62% | 56%         | 64%          | *               | 62%               | 61%       |
| Mathematics  | 2013 | 79%   | 82%       | <b>82%</b> | *                   | *                   | -                  | -               | -               | 74% | 78%         | 72%          | *               | 74%               | 73%       |
| Writing  | 2013 | 63%   | 64%       | <b>61%</b> | *                   | *                   | -                  | -               | -               | 49% | 51%         | 47%          | *               | 48%               | 48%       |
| Science  | 2013 | 82%   | 83%       | <b>82%</b> | -                   | -                   | -                  | -               | -               | 58% | 54%         | 58%          | -               | 58%               | 58%       |
| Social Studies   | 2013 | 76%   | 78%       | <b>71%</b> | -                   | -                   | -                  | -               | -               | 28% | *           | *            | -               | 28%               | 28%       |
| <b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading  | 2013 | 43%   | 43%       | <b>43%</b> | *                   | *                   | -                  | -               | -               | 35% | 0%          | 39%          | *               | 36%               | 35%       |
| Mathematics  | 2013 | 46%   | 47%       | <b>50%</b> | -                   | -                   | -                  | -               | -               | 50% | 82%         | 42%          | -               | 50%               | 50%       |
| <b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Grade 11</b>  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| English Language Arts  | 2013 | 63%   | 65%       | <b>43%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | *         |
| Mathematics  | 2013 | 64%   | 62%       | <b>62%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | *         |
| <b>Student Success Initiative</b>  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Grade 5 Reading</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Students Requiring Accelerated Instruction</b>                              |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
|  | 2013 | 23%   | 22%       | <b>33%</b> | -                   | -                   | -                  | -               | -               | 54% | -           | 54%          | -               | 54%               | 54%       |
| <b>STAAR Cumulative Met Standard</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
|  | 2013 | 87%   | 88%       | <b>82%</b> | -                   | -                   | -                  | -               | -               | 70% | -           | 70%          | -               | 70%               | 70%       |
| <b>Grade 5 Mathematics</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Students Requiring Accelerated Instruction</b>                              |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
|  | 2013 | 26%   | 23%       | <b>27%</b> | -                   | -                   | -                  | -               | -               | 33% | -           | 33%          | -               | 33%               | 33%       |
| <b>STAAR Cumulative Met Standard</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
|  | 2013 | 88%   | 89%       | <b>85%</b> | -                   | -                   | -                  | -               | -               | 80% | -           | 80%          | -               | 80%               | 80%       |
| <b>Grade 8 Reading</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Students Requiring Accelerated Instruction</b>                              |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
|  | 2013 | 17%   | 16%       | <b>16%</b> | -                   | -                   | -                  | -               | -               | 50% | *           | 56%          | *               | 50%               | 53%       |
| <b>STAAR Cumulative Met Standard</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
|  | 2013 | 90%   | 91%       | <b>90%</b> | -                   | -                   | -                  | -               | -               | 69% | *           | 67%          | *               | 69%               | 64%       |
| <b>Grade 8 Mathematics</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Students Requiring Accelerated Instruction</b>                              |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
|  | 2013 | 24%   | 19%       | <b>16%</b> | -                   | -                   | -                  | -               | -               | 35% | *           | 38%          | *               | 35%               | 39%       |
| <b>STAAR Cumulative Met Standard</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
|  | 2013 | 86%   | 90%       | <b>92%</b> | -                   | -                   | -                  | -               | -               | 85% | *           | 83%          | -               | 85%               | 85%       |

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

|  | State | Region 06 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|--|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>2013 STAAR Participation (All Grades)</b> |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 99%       | <b>99%</b> | 99%              | 99%      | 99%   | 100%            | 100%  | *                | 100%              | 98%        | 99%         | 100% |
| Included in Accountability                   | 92%   | 93%       | <b>94%</b> | 96%              | 90%      | 96%   | 100%            | 88%   | *                | 100%              | 94%        | 92%         | 75%  |
| Not Included in Accountability               |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 4%        | <b>3%</b>  | 3%               | 3%       | 3%    | 0%              | 3%    | *                | 0%                | 3%         | 3%          | 2%   |
| Other Exclusions                             | 3%    | 2%        | <b>2%</b>  | 0%               | 6%       | 0%    | 0%              | 9%    | *                | 0%                | 1%         | 3%          | 23%  |
| Not Tested                                   | 1%    | 1%        | <b>1%</b>  | 1%               | 1%       | 1%    | 0%              | 0%    | *                | 0%                | 2%         | 1%          | 0%   |
| Absent                                       | 1%    | 1%        | <b>1%</b>  | 1%               | 1%       | 1%    | 0%              | 0%    | *                | 0%                | 2%         | 1%          | 0%   |
| Other  | 0%    | 0%        | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%         | 0%          | 0%   |

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

|   | State | Region 06 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL    |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>Attendance Rate</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| 2011-12   | 95.9% | 96.1%     | <b>96.3%</b> | 96.0%            | 96.1%    | 96.5% | 95.6%           | 98.4%  | *                | 95.0%             | 94.4%      | 95.7%       | 97.0%  |
| 2010-11   | 95.7% | 95.9%     | <b>95.9%</b> | 95.7%            | 95.4%    | 96.2% | 94.2%           | 98.6%  | *                | 95.7%             | 94.1%      | 95.3%       | 96.8%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                                   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| 2011-12   | 0.3%  | 0.1%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| 2010-11   | 0.2%  | 0.1%      | <b>0.3%</b>  | 0.0%             | 1.1%     | 0.0%  | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.5%        | 0.0%   |
| <b>Annual Dropout Rate (Gr 9-12)</b>                                  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| 2011-12   | 2.4%  | 1.7%      | <b>0.4%</b>  | 0.6%             | 1.0%     | 0.1%  | *               | 0.0%   | *                | 0.0%              | 0.9%       | 0.6%        | 7.7%   |
| 2010-11   | 2.4%  | 1.6%      | <b>0.7%</b>  | 0.9%             | 2.5%     | 0.1%  | 0.0%            | 0.0%   | *                | 0.0%              | 0.4%       | 1.5%        | 7.1%   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>                             |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| <b>Class of 2012</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated   | 87.7% | 90.4%     | <b>94.0%</b> | 90.2%            | 92.2%    | 95.9% | *               | 100.0% | *                | *                 | 80.4%      | 89.4%       | 100.0% |
| Received GED  | 1.0%  | 1.9%      | <b>0.6%</b>  | 1.6%             | 0.0%     | 0.5%  | *               | 0.0%   | *                | *                 | 0.0%       | 0.9%        | 0.0%   |
| Continued HS  | 5.0%  | 3.2%      | <b>4.5%</b>  | 6.6%             | 6.3%     | 3.1%  | *               | 0.0%   | *                | *                 | 19.6%      | 8.8%        | 0.0%   |
| Dropped Out   | 6.3%  | 4.5%      | <b>0.9%</b>  | 1.6%             | 1.6%     | 0.5%  | *               | 0.0%   | *                | *                 | 0.0%       | 0.9%        | 0.0%   |
| Graduates and GED   | 88.7% | 92.3%     | <b>94.6%</b> | 91.8%            | 92.2%    | 96.4% | *               | 100.0% | *                | *                 | 80.4%      | 90.3%       | 100.0% |
| Grads, GED, & Cont  | 93.7% | 95.5%     | <b>99.1%</b> | 98.4%            | 98.4%    | 99.5% | *               | 100.0% | *                | *                 | 100.0%     | 99.1%       | 100.0% |
| <b>Class of 2011</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated   | 85.9% | 88.8%     | <b>91.5%</b> | 85.7%            | 74.4%    | 97.0% | *               | *      | *                | *                 | 75.0%      | 82.6%       | 57.1%  |
| Received GED  | 1.1%  | 2.1%      | <b>0.9%</b>  | 2.6%             | 2.3%     | 0.0%  | *               | *      | *                | *                 | 0.0%       | 2.6%        | 0.0%   |
| Continued HS  | 6.2%  | 4.5%      | <b>4.6%</b>  | 3.9%             | 16.3%    | 2.5%  | *               | *      | *                | *                 | 17.5%      | 9.6%        | 14.3%  |
| Dropped Out   | 6.8%  | 4.5%      | <b>3.0%</b>  | 7.8%             | 7.0%     | 0.5%  | *               | *      | *                | *                 | 7.5%       | 5.2%        | 28.6%  |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>                    |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| <b>Class of 2011</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated   | 89.1% | 91.1%     | <b>94.5%</b> | 87.0%            | 83.3%    | 99.5% | *               | *      | *                | *                 | 86.8%      | 88.6%       | 71.4%  |
| Received GED  | 1.4%  | 2.4%      | <b>1.2%</b>  | 3.9%             | 2.4%     | 0.0%  | *               | *      | *                | *                 | 0.0%       | 3.5%        | 0.0%   |
| Continued HS  | 1.6%  | 1.2%      | <b>0.9%</b>  | 0.0%             | 7.1%     | 0.0%  | *               | *      | *                | *                 | 2.6%       | 1.8%        | 0.0%   |
| Dropped Out   | 7.9%  | 5.2%      | <b>3.4%</b>  | 9.1%             | 7.1%     | 0.5%  | *               | *      | *                | *                 | 10.5%      | 6.1%        | 28.6%  |
| Graduates and GED   | 90.5% | 93.6%     | <b>95.7%</b> | 90.9%            | 85.7%    | 99.5% | *               | *      | *                | *                 | 86.8%      | 92.1%       | 71.4%  |
| Grads, GED, & Cont  | 92.1% | 94.8%     | <b>96.6%</b> | 90.9%            | 92.9%    | 99.5% | *               | *      | *                | *                 | 89.5%      | 93.9%       | 71.4%  |
| <b>Class of 2010 (without exclusions)</b>                             |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated   | 88.0% | 91.5%     | <b>94.8%</b> | 93.8%            | 89.4%    | 96.3% | *               | n/a    | n/a              | n/a               | 85.7%      | 90.7%       | 83.3%  |
| Received GED  | 1.6%  | 2.3%      | <b>0.6%</b>  | 1.5%             | 0.0%     | 0.5%  | *               | n/a    | n/a              | n/a               | 2.4%       | 0.9%        | 0.0%   |
| Continued HS  | 1.8%  | 1.1%      | <b>1.6%</b>  | 1.5%             | 2.1%     | 1.6%  | *               | n/a    | n/a              | n/a               | 9.5%       | 2.8%        | 0.0%   |
| Dropped Out   | 8.6%  | 5.1%      | <b>2.9%</b>  | 3.1%             | 8.5%     | 1.6%  | *               | n/a    | n/a              | n/a               | 2.4%       | 5.6%        | 16.7%  |
| <b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| <b>Class of 2010</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Graduated   | 88.7% | 92.0%     | <b>94.5%</b> | 95.3%            | 85.7%    | 96.3% | *               | n/a    | n/a              | n/a               | 85.7%      | 91.5%       | 83.3%  |
| Received GED  | 1.9%  | 2.6%      | <b>1.0%</b>  | 1.6%             | 2.0%     | 0.5%  | *               | n/a    | n/a              | n/a               | 2.4%       | 0.9%        | 0.0%   |
| Continued HS  | 0.7%  | 0.4%      | <b>1.6%</b>  | 0.0%             | 4.1%     | 1.6%  | *               | n/a    | n/a              | n/a               | 9.5%       | 1.9%        | 0.0%   |
| Dropped Out   | 8.7%  | 5.0%      | <b>2.9%</b>  | 3.1%             | 8.2%     | 1.6%  | *               | n/a    | n/a              | n/a               | 2.4%       | 5.7%        | 16.7%  |
| Graduates and GED   | 90.6% | 94.6%     | <b>95.5%</b> | 96.9%            | 87.8%    | 96.8% | *               | n/a    | n/a              | n/a               | 88.1%      | 92.5%       | 83.3%  |
| Grads, GED, & Cont  | 91.3% | 95.0%     | <b>97.1%</b> | 96.9%            | 91.8%    | 98.4% | *               | n/a    | n/a              | n/a               | 97.6%      | 94.3%       | 83.3%  |

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

|  | State | Region 06 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL    |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>           |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2012  | 87.7% | 90.4%     | <b>94.0%</b> | 90.2%            | 92.2%    | 95.9% | *               | 100.0% | *                | *                 | 80.4%      | 89.4%       | 100.0% |
| Class of 2011  | 85.9% | 88.8%     | <b>91.5%</b> | 85.7%            | 74.4%    | 97.0% | *               | *      | *                | *                 | 75.0%      | 82.6%       | 57.1%  |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2011  | 89.1% | 91.1%     | <b>94.5%</b> | 87.0%            | 83.3%    | 99.5% | *               | *      | *                | *                 | 86.8%      | 88.6%       | 71.4%  |
| Class of 2010  | 88.0% | 91.5%     | <b>94.8%</b> | 93.8%            | 89.4%    | 96.3% | *               | n/a    | n/a              | n/a               | 85.7%      | 90.7%       | 83.3%  |
| <b>RHSP/DAP Graduates</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2012  | 80.5% | 80.7%     | <b>76.1%</b> | 67.9%            | 64.1%    | 82.6% | *               | 66.7%  | *                | *                 | 29.7%      | 58.1%       | 0.0%   |
| Class of 2011  | 80.1% | 79.0%     | <b>84.3%</b> | 69.6%            | 72.2%    | 91.4% | *               | 83.3%  | *                | *                 | 23.3%      | 66.3%       | *      |
| <b>Advanced Course/Dual Enrollment Completion</b>                            |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| 2011-12  | 30.6% | 28.3%     | <b>20.2%</b> | 6.2%             | 11.0%    | 28.2% | *               | 47.8%  | *                | 0.0%              | 1.4%       | 7.9%        | 0.0%   |
| 2010-11  | 30.3% | 27.6%     | <b>21.9%</b> | 7.2%             | 10.0%    | 31.7% | 0.0%            | 19.0%  | *                | 10.0%             | 7.9%       | 9.1%        | 0.0%   |
| <b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| <b>English Language Arts</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| 2013   | 65%   | 66%       | <b>65%</b>   | 41%              | 59%      | 77%   | *               | *      | -                | *                 | 4%         | 50%         | *      |
| 2012   | 61%   | 64%       | <b>59%</b>   | 35%              | 60%      | 64%   | *               | 57%    | -                | -                 | 10%        | 46%         | *      |
| <b>Mathematics</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| 2013   | 66%   | 66%       | <b>64%</b>   | 50%              | 48%      | 76%   | *               | *      | -                | -                 | 29%        | 49%         | *      |
| 2012   | 73%   | 74%       | <b>77%</b>   | 43%              | 76%      | 86%   | *               | 100%   | -                | -                 | 16%        | 59%         | *      |
| <b>College-Ready Graduates</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| <b>English Language Arts</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2012  | 69%   | 72%       | <b>70%</b>   | 52%              | 57%      | 79%   | *               | 67%    | *                | *                 | 26%        | 60%         | *      |
| Class of 2011  | 64%   | 66%       | <b>68%</b>   | 53%              | 44%      | 76%   | *               | *      | -                | *                 | 43%        | 49%         | *      |
| <b>Mathematics</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2012  | 70%   | 73%       | <b>81%</b>   | 64%              | 82%      | 85%   | *               | 83%    | *                | *                 | 40%        | 73%         | *      |
| Class of 2011  | 67%   | 71%       | <b>80%</b>   | 63%              | 74%      | 86%   | *               | *      | -                | *                 | 80%        | 63%         | *      |
| <b>Both Subjects</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2012  | 57%   | 60%       | <b>63%</b>   | 45%              | 50%      | 71%   | *               | 67%    | *                | *                 | 20%        | 52%         | *      |
| Class of 2011  | 52%   | 56%       | <b>61%</b>   | 44%              | 41%      | 69%   | *               | *      | -                | *                 | 40%        | 41%         | *      |
| <b>AP/IB Results</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| <b>Tested</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| 2012   | 21.9% | 19.5%     | <b>13.4%</b> | 3.1%             | 6.4%     | 18.3% | *               | 30.8%  | *                | *                 | n/a        | 3.4%        | n/a    |
| <b>Examinees &gt;= Criterion</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| 2012   | 50.8% | 61.1%     | <b>75.0%</b> | *                | 57.1%    | 78.1% | -               | *      | -                | -                 | n/a        | 62.5%       | n/a    |
| 2011   | 49.3% | 60.1%     | <b>70.4%</b> | *                | 66.7%    | 71.6% | -               | *      | -                | -                 | n/a        | n/a         | n/a    |
| <b>SAT/ACT Results</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| <b>Tested</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |        |
| Class of 2012  | 66.9% | 64.4%     | <b>59.3%</b> | 51.8%            | 25.0%    | 74.2% | *               | 50.0%  | *                | *                 | n/a        | 30.3%       | n/a    |
| Class of 2011  | 68.9% | 68.8%     | <b>67.1%</b> | 59.3%            | 23.5%    | 78.9% | *               | 33.3%  | -                | *                 | n/a        | n/a         | n/a    |

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

|   | State | Region 06 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>At/Above Criterion</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2012   | 24.9% | 30.6%     | <b>26.7%</b> | 3.4%             | 18.8%    | 31.9% | *               | *     | *                | -                 | n/a        | 12.1%       | n/a |
| Class of 2011   | 25.7% | 32.1%     | <b>25.3%</b> | 0.0%             | 12.5%    | 31.5% | *               | *     | -                | *                 | n/a        | n/a         | n/a |
| <b>Average SAT Score</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2012   | 1422  | 1483      | <b>1493</b>  | 1275             | 1491     | 1523  | *               | *     | *                | -                 | n/a        | 1422        | n/a |
| <b>Average ACT Score</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2012   | 20.5  | 21.3      | <b>19.3</b>  | 15.4             | *        | 21.5  | -               | -     | -                | -                 | n/a        | 16.0        | n/a |
| Class of 2011   | 20.5  | 21.5      | <b>19.0</b>  | 13.1             | *        | 21.7  | -               | -     | -                | -                 | n/a        | n/a         | n/a |
| <b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2010-11   | 58.3% | 56.1%     | <b>70.0%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2010-11   | 66.1% | 72.9%     | <b>75.1%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

| <b>Student Information</b>                      | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|---|-----------------------------|----------------|--------------------------|----------------|
|   | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| Total Students:                                 | 4,943                       | 100.0%         | 5,058,939                | 100.0%         |
| Students by Grade:                              |                             |                |                          |                |
| Early Childhood Education                       | 26                          | 0.5%           | 13,416                   | 0.3%           |
| Pre-Kindergarten                                | 267                         | 5.4%           | 226,772                  | 4.5%           |
| Kindergarten                                    | 367                         | 7.4%           | 390,300                  | 7.7%           |
| Grade 1   | 357                         | 7.2%           | 396,661                  | 7.8%           |
| Grade 2   | 371                         | 7.5%           | 388,982                  | 7.7%           |
| Grade 3   | 347                         | 7.0%           | 382,780                  | 7.6%           |
| Grade 4   | 317                         | 6.4%           | 378,526                  | 7.5%           |
| Grade 5   | 354                         | 7.2%           | 376,252                  | 7.4%           |
| Grade 6   | 379                         | 7.7%           | 380,055                  | 7.5%           |
| Grade 7   | 374                         | 7.6%           | 377,084                  | 7.5%           |
| Grade 8   | 354                         | 7.2%           | 366,690                  | 7.2%           |
| Grade 9   | 394                         | 8.0%           | 402,264                  | 8.0%           |
| Grade 10  | 378                         | 7.6%           | 350,372                  | 6.9%           |
| Grade 11  | 340                         | 6.9%           | 327,540                  | 6.5%           |
| Grade 12  | 318                         | 6.4%           | 301,245                  | 6.0%           |
| Ethnic Distribution:                            |                             |                |                          |                |
| African American                                | 1,142                       | 23.1%          | 644,357                  | 12.7%          |
| Hispanic  | 1,465                       | 29.6%          | 2,597,524                | 51.3%          |
| White   | 2,190                       | 44.3%          | 1,515,859                | 30.0%          |
| American Indian                                 | 7                           | 0.1%           | 21,716                   | 0.4%           |
| Asian   | 77                          | 1.6%           | 183,395                  | 3.6%           |
| Pacific Islander                                | 2                           | 0.0%           | 6,618                    | 0.1%           |
| Two or More Races                               | 60                          | 1.2%           | 89,470                   | 1.8%           |
| Economically Disadvantaged                      | 2,860                       | 57.9%          | 3,054,741                | 60.4%          |
| Non-Educationally Disadvantaged                 | 2,083                       | 42.1%          | 2,004,198                | 39.6%          |
| English Language Learners (ELL)                 | 554                         | 11.2%          | 863,974                  | 17.1%          |
| Students w/ Disciplinary Placements (2011-2012) | 147                         | 2.8%           | 87,292                   | 1.7%           |
| At-Risk   | 2,100                       | 42.5%          | 2,260,864                | 44.7%          |
| Graduates (Class of 2012):                      |                             |                |                          |                |
| Total Graduates                                 | 322                         | 100.0%         | 292,636                  | 100.0%         |
| By Ethnicity (incl. Special Ed.):               |                             |                |                          |                |
| African American                                | 56                          | 17.4%          | 38,213                   | 13.1%          |
| Hispanic  | 64                          | 19.9%          | 131,106                  | 44.8%          |
| White   | 190                         | 59.0%          | 105,767                  | 36.1%          |
| American Indian                                 | 2                           | 0.6%           | 1,427                    | 0.5%           |
| Asian   | 6                           | 1.9%           | 10,871                   | 3.7%           |
| Pacific Islander                                | 2                           | 0.6%           | 396                      | 0.1%           |
| Two or More Races                               | 2                           | 0.6%           | 4,856                    | 1.7%           |
| By Graduation Type (incl. Special Ed.):         |                             |                |                          |                |
| Minimum H.S. Program                            | 77                          | 23.9%          | 57,010                   | 19.5%          |
| Recommended H.S. Program/DAP                    | 245                         | 76.1%          | 235,626                  | 80.5%          |
| Special Education Graduates                     | 37                          | 11.5%          | 25,213                   | 8.6%           |

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

| <u>Student Information</u> | <u>- Non-Special Education Rates -</u> |              | <u>- Special Education Rates -</u> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <u>District</u>                        | <u>State</u> | <u>District</u>                    | <u>State</u> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 3.2%                                   | 2.1%         | 25.0%                              | 9.7%         |
| Grade 1                    | 6.8%                                   | 4.4%         | 10.3%                              | 8.2%         |
| Grade 2                    | 5.9%                                   | 2.9%         | 18.4%                              | 3.9%         |
| Grade 3                    | 4.3%                                   | 2.1%         | 2.9%                               | 1.6%         |
| Grade 4                    | 1.7%                                   | 1.0%         | 3.4%                               | 1.0%         |
| Grade 5                    | 0.0%                                   | 0.5%         | 0.0%                               | 0.7%         |
| Grade 6                    | 0.0%                                   | 0.6%         | 0.0%                               | 1.0%         |
| Grade 7                    | 0.0%                                   | 1.0%         | 0.0%                               | 1.4%         |
| Grade 8                    | 0.0%                                   | 0.7%         | 0.0%                               | 1.5%         |

|                        | <u>----- District -----</u> |                | <u>----- State -----</u> |                |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
|                        | <u>Count</u>                | <u>Percent</u> | <u>Count</u>             | <u>Percent</u> |
| Data Quality:          |                             |                |                          |                |
| PID Errors (students)  | 5                           | 0.1%           | 3,784                    | 0.1%           |
| Underreported Students | 12                          | 0.5%           | 7,620                    | 0.4%           |

| <u>Class Size Information</u>   | <u>District</u> | <u>State</u> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |                 |              |
| Elementary:   |                 |              |
| Kindergarten  | 19.8            | 19.6         |
| Grade 1   | 19.1            | 19.5         |
| Grade 2   | 18.3            | 19.4         |
| Grade 3   | 18.6            | 19.3         |
| Grade 4   | 19.0            | 19.5         |
| Grade 5   | 19.6            | 21.4         |
| Grade 6   | 20.3            | 21.1         |
| Mixed Grades  | -               | 24.6         |
| Secondary:  |                 |              |
| English/Language Arts   | 16.3            | 17.4         |
| Foreign Languages   | 19.8            | 19.0         |
| Mathematics   | 16.5            | 18.0         |
| Science   | 15.0            | 19.0         |
| Social Studies  | 18.2            | 19.7         |

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

| <b>Staff Information</b>                  | ----- District ----- |                | ----- State ----- |                |
|---|----------------------|----------------|-------------------|----------------|
|   | <b>Count</b>         | <b>Percent</b> | <b>Count</b>      | <b>Percent</b> |
| Total Staff                               | 672.5                | 100.0%         | 642,184.2         | 100.0%         |
| Professional Staff:                       | 436.7                | 64.9%          | 410,626.9         | 63.9%          |
| Teachers                                  | 368.6                | 54.8%          | 327,419.5         | 51.0%          |
| Professional Support                      | 42.0                 | 6.3%           | 57,943.6          | 9.0%           |
| Campus Administration (School Leadership) | 18.0                 | 2.7%           | 18,711.2          | 2.9%           |
| Central Administration                    | 8.0                  | 1.2%           | 6,552.8           | 1.0%           |
| Educational Aides:                        | 104.2                | 15.5%          | 60,039.4          | 9.3%           |
| Auxiliary Staff:                          | 131.6                | 19.6%          | 171,517.9         | 26.7%          |
| Total Minority Staff:                     | 117.8                | 17.5%          | 289,867.9         | 45.1%          |
| Teachers by Ethnicity and Sex:            |                      |                |                   |                |
| African American                          | 31.4                 | 8.5%           | 30,708.2          | 9.4%           |
| Hispanic                                  | 8.5                  | 2.3%           | 81,501.1          | 24.9%          |
| White                                     | 327.8                | 88.9%          | 205,514.5         | 62.8%          |
| American Indian                           | 0.0                  | 0.0%           | 1,256.1           | 0.4%           |
| Asian                                     | 0.0                  | 0.0%           | 4,441.4           | 1.4%           |
| Pacific Islander                          | 0.0                  | 0.0%           | 255.6             | 0.1%           |
| Two or More Races                         | 1.0                  | 0.3%           | 3,742.5           | 1.1%           |
| Males                                     | 73.4                 | 19.9%          | 75,928.1          | 23.2%          |
| Females                                   | 295.2                | 80.1%          | 251,491.4         | 76.8%          |
| Teachers by Highest Degree Held:          |                      |                |                   |                |
| No Degree                                 | 7.9                  | 2.1%           | 2,956.9           | 0.9%           |
| Bachelors                                 | 289.9                | 78.6%          | 246,934.9         | 75.4%          |
| Masters                                   | 69.4                 | 18.8%          | 75,715.3          | 23.1%          |
| Doctorate                                 | 1.5                  | 0.4%           | 1,812.5           | 0.6%           |
| Teachers by Years of Experience:          |                      |                |                   |                |
| Beginning Teachers                        | 12.8                 | 3.5%           | 22,758.2          | 7.0%           |
| 1-5 Years Experience                      | 85.2                 | 23.1%          | 85,475.9          | 26.1%          |
| 6-10 Years Experience                     | 68.1                 | 18.5%          | 74,433.1          | 22.7%          |
| 11-20 Years Experience                    | 103.0                | 27.9%          | 88,182.0          | 26.9%          |
| Over 20 Years Experience                  | 99.6                 | 27.0%          | 56,570.2          | 17.3%          |
| Number of Students per Teacher            | 13.4                 | n/a            | 15.5              | n/a            |

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

| <b>Staff Information (Continued)</b>                                 | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Average Years Experience of Teachers:                                | 13.6            | 11.5         |
| Average Years Experience of Teachers with District:                  | 9.7             | 8.0          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$32,177        | \$41,878     |
| 1-5 Years Experience   | \$38,720        | \$44,354     |
| 6-10 Years Experience  | \$41,257        | \$46,784     |
| 11-20 Years Experience   | \$46,045        | \$50,587     |
| Over 20 Years Experience   | \$55,083        | \$58,291     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$45,427        | \$48,821     |
| Professional Support   | \$56,945        | \$57,253     |
| Campus Administration (School Leadership)                            | \$68,415        | \$71,259     |
| Central Administration   | \$90,125        | \$91,993     |
| Instructional Staff Percent:   | 71.4            | 64.2         |
| Turnover Rate for Teachers:  | 9.7             | 15.3         |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,153.9      |
| Educational Aides  | 0.0             | 224.3        |
| Auxiliary Staff  | 0.0             | 608.6        |
| Contracted Instructional Staff:                                      | 0.0             | 1,556.8      |

District Name: BRENHAM ISD  
 County Name: WASHINGTON  
 District Number: 239901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

| Program Information                      | ----- District ----- |         | ----- State ----- |         |
|--|----------------------|---------|-------------------|---------|
|  | Count                | Percent | Count             | Percent |
| Student Enrollment by Program:           |                      |         |                   |         |
| Bilingual/ESL Education                  | 545                  | 11.0%   | 840,072           | 16.6%   |
| Career & Technical Education             | 1,519                | 30.7%   | 1,110,812         | 22.0%   |
| Gifted & Talented Education              | 395                  | 8.0%    | 387,578           | 7.7%    |
| Special Education                        | 628                  | 12.7%   | 431,041           | 8.5%    |
| Teachers by Program (population served): |                      |         |                   |         |
| Bilingual/ESL Education                  | 1.8                  | 0.5%    | 17,422.4          | 5.3%    |
| Career & Technical Education             | 22.9                 | 6.2%    | 13,453.0          | 4.1%    |
| Compensatory Education                   | 14.4                 | 3.9%    | 9,490.0           | 2.9%    |
| Gifted & Talented Education              | 4.2                  | 1.1%    | 6,417.3           | 2.0%    |
| Regular Education                        | 269.8                | 73.2%   | 239,612.0         | 73.2%   |
| Special Education                        | 55.4                 | 15.0%   | 30,185.4          | 9.2%    |
| Other                                    | 0.2                  | 0.1%    | 10,839.3          | 3.3%    |

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

This page intentionally left blank.